

Swinderby Grammar Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	What is a word? Simple statement	What is a word? Simple statement	Coordination: and	Singular and plural nouns	Questions and exclamations	Consolidation
2	Statement, question, exclamation, command	Word class: noun, adjective, verb, adverb, noun phrase. (Focus on an <i>effective</i> noun phrase rather than expanded)	Commas in lists	Possessive apostrophes	Contractions Simple past and simple present tense	Consolidation Introduce tense types using the progressive form
3	Sentence structure: statement, question, command, exclamation	Conjunctions: coordination and subordination, and how to manipulate them for effect on the reader	Tense: past and present Prepositions	Direct speech	Possessive apostrophes	Direct speech
4	Singular and plural possessive apostrophes	Adverbs, adverbials and fronted adverbials	Pronouns and possessive pronouns	Direct speech	Determiners	Consolidation
5	Consolidate sentence types Relative clauses Tense	Adverbials – time, place, number, manner Revisit speech	Modal verbs Speech punctuation	Modal verbs Revisit relative pronouns	Word class Speech punctuation tense	Consolidation
6	Active and passive Colons and semi-colons Bullet points	Word class, especially determiners Subjunctive	Sentence structure: main clause, subordinate clause, relative clause, use of the subjunctive	Revision and consolidation	Focus on grammar as a writer	Focus on grammar as a writer

From Year 3 onwards, introduce the concepts of cohesion and ambiguity. These are essential when discussing writerly choices.