

# Swinderby All Saints Church of England Primary School

## Governor Impact 2021-22



|               | Three Core Roles of the Governing Body                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                  |
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|               | In seeking to fulfil their core duty of <i>ensuring clarity of vision, ethos and strategic direction</i> , the governors had                                                                                                                                                                                                                                                                                                                                                                       | In seeking to fulfil their core duty of <i>holding the Headteacher to account for the educational performance of the school and its pupils</i> , the governors had                                                                                                                                                                                                              | In seeking to fulfil their core duty of <i>overseeing the financial performance of the school and making sure its money is well spent</i> , the governors had                    |
| October 2021  | <ul style="list-style-type: none"> <li>Reviewed the option of providing early years provision and its potential impact on securing a more secure route for reception year intake.</li> <li>Clarified the areas of consideration for providing early years provision ensuring that any decision is well informed and is the correct strategic decision for the school.</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>Confirmed the links between the SDP and the monitoring process ensuring that the Headteacher and staff are held to account and the impact of their actions can be identified.</li> <li>Identified ways in which to engage the views of parents to help inform the decisions of the governing body and the work of the school.</li> </ul> | <ul style="list-style-type: none"> <li></li> </ul>                                                                                                                               |
| December 2021 | <ul style="list-style-type: none"> <li>Had a direct impact on the positive ethos of the school and in particular its staff through the introduction of the Culture of Kindness programme.</li> </ul>                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Agreed changes to improve the way that governors monitor school activities.</li> <li>Questioning of staff has been professional, warm but seeking clarity to issues which enables greater collective understanding.</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>Scrutinised and approved the SFVS.</li> <li>Sought and received assurance that the school is in a financially viable position.</li> </ul> |
| February 2022 | <ul style="list-style-type: none"> <li>The entire meeting, and the language used, had demonstrated a positive attitude and an aspirational outlook.</li> <li>Agreed and started work on accumulating evidence towards the sevens strands of the SIAMS framework, demonstrating that the school lives its ethos and values in all aspects of its work.</li> <li>Discussed various community-based activities seeking to build links with other organisations and members of the village.</li> </ul> | <ul style="list-style-type: none"> <li>Agreed training priorities, including succession planning which will ensure continuation of skills and knowledge to enable the governors to scrutinise the work of the staff team and provide strategic leadership for the school.</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>Evaluated the impact of investment in subject leadership training for the staff.</li> </ul>                                               |

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| March 2022 | <ul style="list-style-type: none"> <li>• Ensured that pupil performance data is central to strategic planning.</li> <li>• Sought and received assurance that the school's development priorities are progressing to plan</li> </ul>                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Agreed ways in which the Headteacher can seek to improve pupil attendance.</li> <li>• Identified areas and priorities for the development of governors within a structured approach linked to the governor's competency framework.</li> </ul>                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Through benchmarking, ensured that the school is allocating resources in accordance with standard practice for best value for money.</li> <li>• Agreed a way in which future pupil premium planning is based on an evaluation of the impact of previous spending commitments.</li> </ul> |
| May 2022   | <ul style="list-style-type: none"> <li>• Approved generic and specific terms of reference to ensure that working groups have a framework for their work and accountability rests at the correct level of the governance structure.</li> <li>• Have gained assurance on measures taken to promote staff wellbeing and identified further actions to measure and promote future wellbeing.</li> </ul> | <ul style="list-style-type: none"> <li>• Gained a greater understanding of the administration of SATs and gained assurance that all pupils' needs are met, and their wellbeing safeguarded.</li> <li>• Gained insight into the difficulties of quantifying the impact of measures taken to support pupils with SEND and agreed on a plan to ensure a variety of measures are identified and used to demonstrate future impact.</li> <li>• Approved three sections of the safeguarding audit and gained assurance that evidence is available to demonstrate the school's compliance in these areas.</li> </ul> | <ul style="list-style-type: none"> <li>• Scrutinised and approved the budget, ensuring that the school remains financially viable and that the budget supports the strategic aims of the school through enhancement of provision for current pupils.</li> </ul>                                                                   |
| July 2022  | <ul style="list-style-type: none"> <li>• Agreed that the priorities for the school should be its SDP and preparation for statutory inspections rather than taking forward the pre-school provision.</li> <li>• Clarity in the role and responsibilities of individuals with respect to governing body business during 2022-23.</li> </ul>                                                           | <ul style="list-style-type: none"> <li>• Celebrated a brilliant set of pupil performance data but also agreed that further work is needed in the areas of writing and greater depth.</li> <li>• Recognised the impact of unauthorised absenteeism and agreed on actions to reduce those levels of absenteeism.</li> <li>• Gained assurance that the school is meeting its statutory duties with respect to safeguarding through the approval of the safeguarding audit.</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>• Gained assurance over the impact of spending on intervention.</li> </ul>                                                                                                                                                                                                                 |