



Teaching and Learning Policy

Swinderby All Saints Primary School

Approved by: Zoe Longstaff

Date: July 2023

Next review due by: Term 6 2025

Vision Statement

As a church school, we work to ensure each child can flourish to achieve their God given potential.

We do this by building a safe and inclusive community that fosters teamwork and promotes excellence in learning. We encourage all to follow their dreams, value their own self-worth and contribute to their community and the wider world.

We work for this vision by living out our Values of: -

Truthfulness

Compassion

Forgiveness

Respect

Jesus said, "I have come that they may have life and have it to the full"- John v10b

Teaching and Learning Policy:

- To provide a safe learning environment in line with the school's values. (See above)
- To instil a love of learning and promote high expectations, celebrating both success, effort and achievement
- To provide an inspiring, fun and engaging curriculum, with both challenge and support for children to become life long learners beyond the classroom

This policy is designed to:

- Set out the guidelines for the agreed principles and approaches which underpin the Teaching and Learning in our school based on Rosenshein's principles, ECF guidance the Rosenshein's teacher toolkit to promote a consistency of approach, expectations, continuity and progression in order to improve the quality of teaching and learning
- Recognise, acknowledge and implement the most effective classroom practices, in order to further children's learning intellectually, socially, emotionally and physically.

Our primary aim is to deliver a high-quality education to all children by providing teaching that:

- Is relevant to the needs and interests of all children giving them the opportunity to develop knowledge and skills based on previous learning
- Provide children with the essential basic skills and instil a love of lifelong learning
- Promotes high expectations celebrating both success and effort
- Challenges and supports to empower **ALL** children including those with SEN and the most able
- Enables children to take ownership of their learning with the confidence to question and take safe risks

Non negotiable elements in Practice for all Year groups and subjects

- Teaching must always be to the highest standard and children scaffolded to access this learning
- Low stakes quiz at the start of each session (see slide) to recap previous knowledge
- Every lesson to have a Learning Objective for the children 'to know...'
- Success criteria to be provided verbally or written
- Key vocabulary to be introduced and visible
- Modelling to be done by the teacher/ adult at ALL stages
- Use mini plenaries as required
- Regular check ins with the children

<u>Revisit</u>	<u>Input</u>	<u>Main activity</u>	<u>Plenary</u>
Low stakes quiz- e.g., Flashback 4	Clear Learning objective Success criteria Key vocabulary- check understanding Modelling	Adaptive approach, including scaffolding Key vocabulary displayed Use of mini- plenary as appropriate	Self/Peer assessment against the learning objective Next steps

All subjects will include these non-negotiables but each subject will also have its own individual adaptation of the these.

Learning environment

When pupils are at school, learning will take place in classrooms, outdoor spaces, the hall etc

These spaces will be kept safe, clean and ready for pupils to use them.

They will be arranged to promote learning through:

- Clearly labelled, comfortable and attractive zones such as reading corners
- Displays of material that pupils have previously learned about
- Accessible resources for learning such as books, worksheets and other equipment
- A seating layout that allows everyone to see the board and participate
- Displays that celebrate and support pupils' learning

Links to other policies

- Assessment and Monitoring
- Homework
- Marking
- Swinderby Basic Expectations document