

School Improvement Visit Report

School/Setting: Swinderby All Saints CE Primary School (3066)

LA: Lincolnshire

Date: 11/03/2024, 09:00

Adviser: Michelle Waddell

Term: Spring : 02/01/2024 - 29/03/2024

Focus: School Improvement Visit

Reference:

Advisers:

Headteacher/Manager: Zoe Longstaff

Attendees:

Leadership & Management

- Activities included discussion with the Headteacher and SENCo, discussion, planning scrutiny and book looks with the reading lead, EYFS learning walk and discussion with the EYFS lead.
- The school is currently facing significant financial pressures. They are working with the LCC finance team to look at scenario planning to address this.

Actions

Review of Previous Actions:

	Who:	What:	By:	Review:
Next Steps:	Headteacher and SLT	Refine termly milestones within the SDP to ensure they are impact driven and measurable. Ensure the recommendations from recent SEND review are incorporated into the SDP.	28.2.24 at the latest	Completed
	All staff including Middle Leaders who access the training.	Disseminate the Tiered SEND approach training and CPD	As soon as possible after training has taken place throughout the academic year. Eg. Middle Leadership training by 31.3.24	Ongoing – CPD is being fed back through staff meetings once training has been delivered.
	SENCo and SLT	Continue to develop teachers knowledge and skills to adapt the curriculum to meet the needs of SEND/Disadvantaged.	Ongoing with evidence of development by 28.03.24	Ongoing – progress has been seen but further work to embed this is required.

New Actions arising from this visit:

Focus	Leadership and Management: Evaluation and improvement planning	
	School leaders at all levels:	- Continue to develop culture and practices that enable pupils to access the curriculum and learn effectively. - Continue to work effectively with external support to ensure that SDP priorities and Ofsted AFIs are addressed.

	Who:	What:	By:	So that:
Next Steps:	HT, SBM and Governors	FINANCIAL Continue to complete financial scenario planning for September 2024 onwards and discuss further with the LCC finance team.	End of March 2024	The school effectively and efficiently operates within the required regulatory frameworks and meets all statutory duties
	Reading Lead and SENCo	READING Develop a reading SEND adaptations resource. Support staff with the delivery of these within reading lessons.	Initial progress seen by 31.5.24	All pupils receive high quality reading lessons, regardless of their starting point. Teachers are confident in adapting the reading curriculum to meet the needs of all children including those with SEND
	Reading Lead	Ensure texts used to teach the reading curriculum are split over a two year cycle with texts specifically chosen for their genre, vocabulary/language and age/stage of pupils.	Initial progress seen by 31.5.24	A rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading.
	Reading Lead	Continue working with the Teaching School Hub to ensure that knowledge and skills gained by staff through the fluency project are used effectively in reading lessons. Review and develop the structure of reading lessons to incorporate pupils' reading fluency. Refer to Reading Framework 2023: Reading Framework (publishing.service.gov.uk)	Initial progress by 31.5.24	A rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading. At all stages, reading attainment is assessed and gaps are addressed quickly and effectively for all pupils.
				The EYFS outdoor environment supports the intent of an ambitious

	EYFS Lead	EYFS Continue to develop the EYFS outdoor provision.	Further progress seen by 31.5.24	and coherently planned EYFS curriculum. The resources are chosen to meet the needs of all pupils, including those with SEND
	EYFS lead, SENCo and SLT	Ensure that the use of additional adults best supports the needs of all children including those with SEND.	Further progress seen by 31.5.24	The use of the class teacher and support staff are maximised within the EYFS.
Progress at May 2024				

Attendance

- The attendance conversation was completed. Leaders continue to monitor attendance effectively and where issues arise, they deal with the swiftly accessing support from other agencies where appropriate.